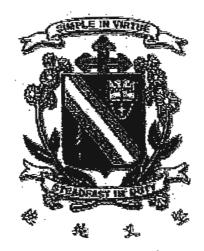
| Name : | *. * | (| .) |
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| | | | , |
| Class: Primary 6 | | | |

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6 Semestral Assessment 1 6 May 2011

English Language Paper 1

Duration of Paper: 1 h 10 min

2 questions 55 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer question 1 and choose either question 2 or 3.

| Parent's Signature : |
|----------------------|
| |

Part 1: Situational Writing (15 Marks)

(1) Read the advertisement below.

Coffee & Confections organized by Coffee Connection & Cakes n Such









Love cakes, pastries and desserts? Simply adore coffee? Then join us at our Coffee & Confections Baking Workshop!

We invite you to a relaxing afternoon of tasty pastries and coffee. Best of all, you'll get to bake two delightful confections delectable Baked Apricot Crumble and tantalizing Walnut Brownies! Chef Benjamin Lee will teach you the finer points of getting the creations right, with expert tips and baking know-how.

Plus! Discover which coffee blends go best with your pastries and desserts in this exclusive coffee tasting session.



Date : 15 June 2011, Saturday

Time : $2.30 - 4.00 \, \text{pm}$

Venue : Lee's Cafe & School, Pierce Park

Registration fee: \$25

(includes a pastry, coffee and ingredients).

For more information, please call Katherine.

Tel: 6544 7856

Email: marketing @coffee-connection.com

Your Task

Imagine you are Mabel.

You read this advertisement in a magazine and have decided to invite your friend, Lisa, who enjoys coffee and pastries, to join you for this workshop.

Write a letter to Lisa telling her about the workshop.

You should refer to the advertisement on page 2.

In your letter, include the following information:

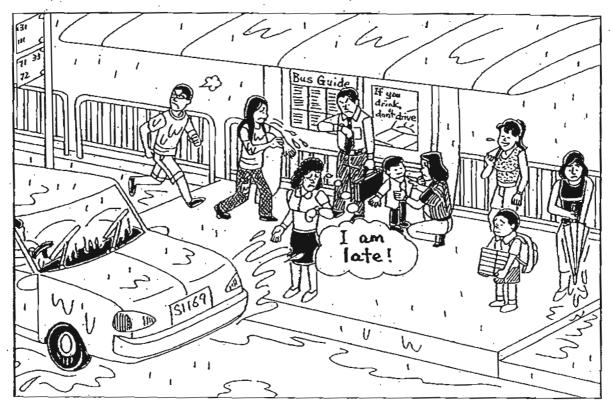
- the type of workshop the organizers are having and when it is held
- why you think Lisa will be keen to attend this workshop
- two confections Lisa can look forward to learning to make
- write down one other thing she will enjoy during the workshop
- how you feel about going to the workshop with Lisa

You may reorder the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2. Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words long



For you story, make use of the points below:

- what had just happened
- · how the woman with curly hair was feeling and why
- what happened in the end

You may reorder the points. You may also include other relevant points.

(3) You, your friends and a large crowd of people were watching a band performance in the open space in a shopping mall. Suddenly the lights went out and the whole place was in complete darkness.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- what happened immediately after the lights went out
- what you and the other people did
- · what happened in the end

You may reorder the points. You may also include other relevant points.

END OF PAPER

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| Name: | (|) |
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| Class : Primary 6_ | | |

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6 Semestral Assessment 1 6 May 2011

English Language
Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

30 questions 30 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

This event is proudly brought to you by:



Perform for a good cause!

This year's Teen Talent Concert will be held outdoors for the first time in Garden City. Put your talent to good use by helping to raise funds for this year's Teen Challenge held from 20 December to 25 December 2011. Those who are shortlisted will perform at the Garden City Amphitheatre on 22 December 2011.

If you have a creative flair for the performing arts, this is the time to showcase your talent!



GUEST APPEARANCE

Catch last year's winners 'The Bubbly Boys' performing 'Never Give Up!'

Send your completed entry form through your school. The closing date is 20 September 2011.

Participants aged between 10 and 18 can enter as a soloist or be part of a group. Participants above 18 years old will have to perform as a soloist. Please note that each group should not have more than 15 performers.

The audition piece may be a dance item, a song item or a song-and-dance item of not more than 5 minutes. A recording of the audition piece can be done on a DVD, VCD or CD, which must be submitted together with the entry form.

If it rains, the event will be cancelled.

All shortlisted participants will receive a certificate of participation.

More information is available on http://tzone.com.sg/teentalent2011. Log on for more details!

For enquiries, please call Sarah Tan at 6227 7807.

Beneficiaries:



Sunshine Children's Home

WG.

Happy Teen Cove

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

| 1 | The | organiser of the 'Teen Talent Concert' is |
|---|--------------------------|---|
| | (1) (2) (3) (4) | Teen Challenge Happy Teen Cove Creative Arts Foundation Sunshine Children's Home |
| 2 | The | objective of the 'Teen Talent Concert' is to |
| | (1) (2) (3) (4) | raise funds for the Teen Challenge make use of the new outdoor stage showcase the varied talents of teens perform as a group to showcase teamwork |
| 3 | | ording to the poster, anyone who wants to participate in the 'Teen Talent cert' will have to |
| | (1) (2) (3) (4) | log on to http://tzone.com.sg/teentalent2011 submit an entry form by 20 September 2011 perform with Bubbly Boys call Sarah Tan |
| 4 | | y is nineteen years old and wants to take part in 'Teen Talent Concert'. ch of the following does not apply to Gary? |
| | (1) (2) (3) (4) | He can sign up with two of his best friends. He must make a recording of his audition piece. His participation will benefit Sunshine Children's Home. He will receive a certificate of participation if he is shortlisted. |
| 5 | Whic | ch of the following is true of the 'Teen Talent Concert'? |
| | (1) (2) (3) (4) | Last year's winner Bubbly Boys will take part as participants. It will continue in the event of inclement weather. The Teen Challenge is held at the Garden City. All entries must be sent through schools. |

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

| 6 | Does | of them know the latest change in the comp | etition dates | ? |
|----|--|--|---------------|--------|
| | (1) all (2) any (3) both (4) some | | | |
| 7 | It was Mistan an | d not Mrs Tan who washed the car all by | · | |
| | (1) herself(2) himself(3) ourselves(4) themselves | | | - |
| 8 | The grotesque-lo | oking house scared the children away, | ? | |
| | (1) did it(2) didn't it(3) have they(4) hadn't they | | | |
| 9 | Tom denied | Joshua in the stomach yesterday. | | |
| | (1) punch(2) punches(3) punched(4) punching | | : | |
| 10 | Either the group famous landmark | of tourists or the tour guide | left behind | at the |
| - | (1) is (2) are (3) was (4) were | | | |

| 11 | The organiser would come up with another venue Community Club be already booked. | the Ritz |
|----|--|----------|
| | (1) can (2) shall (3) could (4) should | |
| 12 | When Mr Ali saw the bag we had found, he said he knew | ≨at was. |
| | (1) who - | |
| | (2) whom | |
| | (3) which | |
| | (4) whose | |

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The plane tilted to the left as the wheels hit the ground with a shudder, making our landing even more terrifying.

The pilot grappled with flashing gadgets and a mad joystick. Then suddenly, he was in control: the reverse engines had done their job, and we were slowing on the bumpy (13) pot-holed tarmac.

"Goodness!" I said, releasing Dad's hand. It was one bumpy ride back there, wouldn't you agree (14) I added while breathing a sigh of relief, now that the plane had come to a halt.

Dad smiled reassuringly at me (15) Well, it might have been a turbulent moment for you, but it didn't scare me for a second," he said jokingly. Seeing the look of disbelief on my face, Dad suggested that we go first class on the way back.

Adapted from Monkey Magic by Grant S. Clark

- 13 (1) [,] comma
 - (2) [.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark
- 14 (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas .
 - (4) [!"] exclamation mark and inverted commas
- 15 (1) [,]comma
 - (2) [.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

| 16 | The tunious bully looked at me with a in his eyes. |
|----|--|
| | (1) glance(2) glitter(3) glint(4) glee |
| 17 | The village head was frustrated. He wished he could convince his villagers that the value was and they had to leave immediately. (1) eminent (2) imminent |
| | (3) provident (4) prominent |
| 18 | The ravenous lion pounced on the young giraffe and it hungrily within minutes of the attack. |
| | (1) ravaged(2) pursued(3) savoured(4) devoured |
| 19 | The team leader his team members' decision and went ahead with the expedition even though they did not agree to do so. |
| ٠. | (1) overran(2) overruled(3) overcame(4) overpowered |
| 20 | Owing to thelack of crude oil, the price of petrol has soared to unimaginable heights. |
| | (1) acute (2) ample (3) extreme (4) excessive |
| | (Go on to the next page) |

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The World Health Organisation (WHO) made a declaration last week. The much hyped but decidedly mild swine flu outbreak is now officially a global pandemic.

(21)

The WHO's decision to declare swine flu a pandemic came as the influenza virus (22) continues to spread around the world, with 74 countries reporting more than 29,000 cases, although some experts believe many tens of thousands more have been infected and there is (23) no end in sight.

(24)

We ought to consider, however, that the swine flu outbreak has been very mild since it first appeared. At the point of publishing, the global death toll from the outbreak stood at 145, which is a paltry number upon which to make the case for a pandemic.

(For some perspective, normal seasonal flu kills 250,000 to 500,000 people a year.)

Adapted from http://www.themexicanflu.com/

- 21 (1) slight
 - (2) minor
 - (3) benign
 - (4) modest
- 22 (1) affirm
 - (2) report
 - (3) proclaim
 - (4) broadcast :
- 23 (1) masters
 - (2) veterans
 - (3) specialists
 - (4) professionals
- **24** (1) letting go
 - (2) letting up
 - (3) letting off
 - (4) letting down
- 25 (1) a petty
 - (2) a worthless
 - (3) an undesirable
 - (4) an insignificant

BLANK PAGE

"It won't start," said one of the men to David.

David looked at the searing sun overhead. Also, the police had told them their chosen route was safe from bandits.

"Stay in the car. I'll see if I can help," David told his wife and children, taking the precaution of pulling up 30 metres ahead of the truck. Leaving the engine running, he 5 walked back and greeted the men.

While he checked under the bonnet, a small wiry man sauntered up to the Landcruiser. Smirking, he drew a .22-calibre pistol and pointed at the children at the back seat. Gwen threw up her hands to ward off the gun while Struan shrank behind his grother, Gif. "Not" Sharleen shouled as she wound up the window.

David whirled round at his wife's cry and took in the scene. Deciding what to do right away, he strode up to the gunman, who pointed the pistol in his direction. Looking the gunman in the eye, David crooked his finger. "Come," he commanded, walking to the rear of his car. The man followed, his gun levelled at David's chest.

"Put the gun away," David said. "We try to help, and now you're threatening my 15 family?"

"Give me your guns," the man snaded. It was a reasonable assumption, David realised; anyone who could afford such an expensive vehicle here would likely have a gun to protect it. David shook his head. The man backed up to the rear passenger window and again pointed the gun at the children. "I want your guns and money," he growled.

No, David replied. Desperate to get the kids out of the line of fire, David strode to the driver's side rear door, yanked it open and ordered the children outside. They tumbled out and stood huddled together, well shielded by the body of the Landcruiser's. David walked back behind the car and again motioned the gunman over.

The gunman focused on David, again demanding guns and money. Sharleen 25 slipped behind the wheel and the kids quietly climbed back in. Watching in the rearview minor, Sharleen prayed David could talk his way out. But she was ready to speed off. Suddenly, the gunman became agitated. Go now, Sharleen! David pleaded silently.

The gunman stepped back, aimed and fired. David spun and dropped to his knees, crying out, as pain shot through his body.

Sharleen knew she should go but couldn't bring herself to leave. She ran back to David; whose tanned face was fast turning pale, as he bled profusely from the bullet wound in his right arm.

The gunman had turned his back to them. Waving his pistol, he shouted at the other men. He knew he could take his time. Few women in Honduras drive, and it didn't 35 occur to the bandit that the blue-eyed gringo would know how.

Adapted from http://www.zionsoutpost.org

20

30

For each of the question from 26 to 30, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

| 26 | David decided to help the men as | |
|------------|--|---|
| | (1) their truck had stalled | |
| | (2) they threatened his family | |
| | (3) he thought it was safe to do so | |
| | (4) the police had advised him to help | |
| | | |
| 2 7 | In line 1, the word "It' refers to the | |
| | (1) gun | |
| | (2) truck | |
| | (3) police car | |
| | (4) Landcruiser | |
| | | |
| 28 | The first safety measure David took was | |
| | (1) getting his wife to drive off | |
| | (2) keeping in touch with the police | |
| | (3) parking his car a distance away | |
| | (4) ordering his children to come out of the car | |
| 29 | The gunman shot David because | |
| | The guillian shot bavia boodase | |
| | (1) the family had guns | |
| | (2) his demands were not met | |
| | (3) he knew David was a rich man | |
| | (4) the kids climbed back into the car | |
| | | |
| 30 | Which one of the following statements is true? | |
| | (1) David was shot in the arms. | |
| | (2) There were four children in the vehicle. | |
| | (3) The blue-eyed gringo referred to David's wife. | |
| | (4) The man were worried that Shadeen would drive of | F |

| Name : | (|) |
|------------------|-------|---|
| Class: Primary 6 | | |

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6 Semestral Assessment 1 6 May 2011

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 hour 50 minutes

50 questions 65 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

| Parent's | Signature: | | |
|----------|------------|--|--|
| ratems | Signature: | | |

| Booklet A | 30 |
|-----------|----|
| Booklet B | 65 |
| Total | 95 |

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

| EAC | H WORD | CAN E | BE USED | ONLY | ONCE | | | | | |
|-------------------|---------------------------|-------------|------------|-----------|-------------------|------------|---------------------|-------------|--------------------------|-------|
| (A) (B) (C) | | (E) (E) | in | | none not of | (K) (K) | on through to | (P) | under when whether | |
| • | She was | eight | years ol | d when | we spo | tted he | r. Emergin | g. <u>-</u> | (31) | the |
| sun | light from:[| ner de | n, she se | emed c | urious ar | nd bold. | not realis | ing tha | at her mot | her |
| had | löst live pr Unlike li | | | (32) | | | ons and oth | | | nily |
| | lepend | | | | | | , | | | |
| disc | covered thi | s mot | her and o | cub in tl | he thick (| groves | of ebony a | and ad | cacia trees | at |
| Моі | nbo, we de | | | | | | | | the Seton | uona. |
| lang | guage), as | we ca | me to cal | her, wa | IS | <u> </u> | m the sk | eat. D | eath was n | ever |
| far | away, | (37) | it was | a troop | of babo | ons tha | t tried to d | rag bo | oth mother | and |
| dau | ighter out jadema fro | of the | eir den, | or the | lurking h | yenas. | But | 38) | of this | ķepi |
| day | /s(39) | | a time t | o bring | back m | eat. He | er mother | was | still instru | cting |
| her | (40) | the | skills* ne | cessary | to surviv | e as a | predator. | Only | after mast | ering |
| the | se would s | he gro | w into the | solitary | hunter th | nat all le | opards mu | st one | day becom | me. |

Adapted from Lessons of the Hunt by Derick Joubert

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. Samsui women were Cantonese and Hakka immigrants from Southern China. (41) (42) They were usually spienstirs who came to Singapore in the 1820s. Adorned in their (43)trademark red 'hat', they performed meeneea Yobs in the early construction industry. Most lived in kraemped shophouses in Chinatown, Awaking before dawn, they prepared their breakfast-cum-lunch before assemble with other Samsui women (46)to go to work every day. They were takes in lorries to various construction si Their meals were sparse with cooked rice, some bean cheese and a bit of fresh (48)vegetables. This was following by a cigarette of Chinese tobacco. In the evenings, they chatted with other Samsui women. This was their daily routine as they retired. The Samsui women formed associations and sisterhoods to support one (50)another, becoming a close-knit and distinct community. Unfourtunertly it also meant that they remained insular. They associated with their own kind, were wary of strangers and had a reputation for being fierce and aggressive. Adapted from Sansui Women by Naidu Ratnala Thulaja

| There we were in the glorious remote and exotic town of Gyalthang. My wife, |
|--|
| Erika, and I hadto this 11 000-foot-high Tibetan Shangri-La to (51) |
| witness a dazzling of horsemanship at the annual Gyalthang (52) |
| horse festival. We looked to seeing the wild-horse races, |
| mounted archery contests and other daring riding exhibitions. |
| We were travelling with an old friend, Daniel Miller. We were cowboys when |
| we were teenagers and it inspired us to start regaling our fellow, (54) |
| a group from New York, with tales of wrangling cows on the Mountana ranch where |
| we had worked during university Those were fun times we would (55) |
| never forget. We up in Texas and got our first ranching job the |
| summer we were 13. So we bragged about what we did in those days. Listening to |
| our, you would have thought we had come to teach the Tibetans |
| about horsemanship. |
| Finally, the first day of the festival arrived. By 10 a.m. the air danced with the |
| of brass bells strung around the necks of Tibetan ponies. We (58) |
| ourselves surrounded by leather-visaged Tibetan nomads in (59) |
| |

| bright silk jackets and tall foxskin hats who had come loping out of the hills to |
|---|
| welcome us. |
| The festivities with two-man wild-horse races. 1 |
| one young rider trying to steer his mount around the |
| . The horse knew that open country beckoned from just beyond (62) |
| the rowdy mass of |
| realised what his horse was contemplating, he dived for the ground. The horse |
| galloped on through the crowd. The same dramaitself out six or (64) |
| seven times. Casualties were many and the last rider had to be carried off in an |
| (65) |
| The day ended with much feasting and meny-making before we headed back |
| to our hotel for the night. |
| Adapted from Cowboys on the Tibetan Range by John Langmore |

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

| | nas gone to the field to play soccer. His friends have joined him. together with |
|------|---|
| fina | lly wrote a poem on Earth Day. I felt elated. |
| | ister prefers having a hamburger to a piece of chocolate cakewould rather. |
| Mrs | Tan asked, "What did you do yesterday afternoon, Hamid?" |
| | |

BLANK PAGE

The first dim light of day was cutting through the winter landscape as Karen Nelson peered out of the window. Another snowstorm had been forecast, and she was concerned. Karen had just started on her shift as a cook at a nursing home. But after preparing breakfast for the residents, she decided she had better leave early for the seven-mile drive to the outskirts of nearby Webster and the farmhouse she called home.

5

want to get back ahead of the storm," she told two co-workers, who lived nearby.

10

Karen slipped into her blue pickup at 6.45 a.m. and headed west on Highway 25. Within minutes, snow was swirling around her vehicle. The road was barely visible, and in the heavy gusts of snow, she was soon disoriented. On and on she drove until the pickup lurched to the right and stopped. Karen pushed the gas pedal but heard only the sickening whine of tires spinning on ice. She shifted into reverse; the truck would not budge. Looking out at the blizzard howling across the prairie, she felt a stab of fear. Karen reached for the cellular phone. Her husband, Marvin, who worked at an institution counselling the mentally handicapped, would be home now in the big farmhouse.

15

"Marv," she said, "I'm stuck."

Maryin considered looking for Karen himself, but decided that would be foolish. His van lacked four wheel drive and probably would get stuck. He advised her to call the sheriff's office in Webster. Moments later, Karen reached the dispatcher who assured her that a deputy would be right along to pull her out.

20

At the farm, Marvin was worried that Karen would run out of gas before they found her. Without heat, she would suffer hypothermia. He reminded her that there were long johns and coveralls behind her seat and an insulated sleeping bag in the back. Karen immediately retrieved the sleeping bag.

25

After three hours of a futile search, Sheriff Nelson started to worry. He was afraid Karen might have driven straight past Highway 25, and turned into another road. Time was critical. Karen had no food or water. Once the pickup ran out of gas, she would lose her heat source, and the battery would die. So would the cell phone. At 4 p.m. Nelson received the call he had been dreading from his dispatcher: she's run out of gas.

30

Fighting the cold, Karen struggled into the long johns, and coveralls, then wrapped herself in the fleece-lined sleeping bag. She felt a shudder of fear and shook herself. You've got to think positively, she thought. Happy memories of her grandson Tyler building a fort of pillows in the living room and calling out to her came to mind.

35

A call from the sheriff interrupted her thoughts. "It looks like you'll have to spend the night, Karen," he said. "The blizzard hasn't let up, and it's zero visibility out there. We'll find you in the morning. Keep wriggling your fingers and toes. You need to stay awake." She knew what he meant. If she fell asleep, she might never wake up.

40

Adapted from Lost in a Blizzard by Peter Michelmore

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

| • | <u> </u> | | | |
|-------------------------|----------------------------|-------------------|--------------------|--------|
| | | | | |
| Why was l co-workers | Karen anxious to head ? | I home early that | moming and not t | he tw |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| What was | Marvin's occupation? | , | | |
| | | - | • | |
| | | | | |
| | • | | | |
| | | | | |
| What had | Karen hoped for when | she pushed the | gas pedal (line 12 | 2)? |
| | | | | |
| | | | | |
| • | | | | |
| | | | | |
| | | | | |
| | early what would ha | ve made Marvin | decide to look | for hi |
| himself. | | | | |
| | | | | |
| | | | | |

| | lame two things that kept Karen warm in the pickup. |
|---|--|
| E | explain fully what "the call" in line,31 refers to. |
| W | hat did Karen do to keep her spirits up while she was waiting to be rescue |
| E | explain in your own words why the rescue operation had to cease for the d |
| | hy was the sheriff's advice to Karen in the last paragraph important? |

- END OF PAPER -





ANSWER SHEET

EXAM PAPER 2011

SCHOOL: CHIJ PRIMARY

SUBJECT: PRIMARY 6 ENGLISH

TERM : SA1



| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17. |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|------|
| _3 | 1 | 2 | 1 | 4 | 2 | 2 | 2 | 4 | 3 | 4 | 4 | 1 | 3 | 2 | 3 | 2 |

| Q18 | Q19. | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 4 | 2 | 1 | 2 | 3 | 3 | 2 | 4 | 3 | 2 | 3 | 2 | 3 | F | М | K | L |

| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
|-----|-----|-----|-----|-----|-----|
| В | N | Q | G | С | E |

| 41)spinsters | 42)with | 43)menial | 44)cramped | 45)assembling |
|--------------|------------|---------------|--------------|------------------|
| 46)taken | 47)sites | 48)followed | 49)until | 50)Unfortunately |
| 51)travelled | 52)display | 53)forward | 54)travelers | 55)holidays |
| 56)grew | 57)stories | 58)sound | 59)found | 60)started |
| 61)spotted | 62)track | 63)spectators | 64)played | 65)ambulance |

- 66) Much to our relief, the missing hikers were rescued yesterday.
- 67)Tim, together with his friends, has gone to the field to play soccer.
- 68) Having finally written a poem on Earth Day, I felt elated.
- 69) My sister would rather have a hamburger than a piece of chocolate cake.
- 70)Mrs Tan asked Hamid what he had done afternoon before.
- 71) It is "on her shift".
- 72)Karen wanted to get ahead of the show storm as the lived a distance away from the home ahead while her co-workers lived nearby.

- 73)He was a counsellor.
- 74) She had hoped that the picked would move in spite of the ice which stopped it from moving.
- 75)He would have looked for her if he had a four-wheel drive.
- 76) The long johns and sleeping bag kept Karen warm in the pickup.
- 77) It refers to the dispatcher informing Nelson that Karen had run out of gas.
- 78) She tried to think of her grandson building a fort of pillows in the living room.
- 79)The blizzard had not ended and the rescuers were unable to see where they were going at all.
- 80) If Karen did not stay awake, she might die due to the cold.